



**K.S.K.V. Kachchh University**  
**Bachelor of Business Administration**  
**Semester-V**

With Effect From Academic Year 2016-17

**CC501: MERCANTILE LAWS**

**Introduction:** Every Manager or Operational level executive is required to have knowledge of legal aspects of commercial activities. Implications of various legal bindings and its implications are to be understood through this subject.

**Objective:** To acquaint students with several legal aspects of trade and commerce or other business transactions.

**Course Contents :**

No.	Topic	Weightage
1	Indian Contract Act, 1872	60
2	Sale of Goods Act, 1930	25
3	Negotiable Instrument Act, 1881	15

**Topic for Assignments:**

1. Discuss entire case of Balfour v/s Balfour and also discuss its final verdict
2. Discuss case of Carlil v/s Carbolic Smoke Ball with its implications on the Indian Contract Act.
3. Discuss case of Chinnaya v/s Ramaya along with its implication in the Contract
4. Discuss case of Weiner v/s Smith under sale of goods act and its verdict.
5. Discuss the procedure for dishonourment of Negotiable instrument in various situations.

**Topics for Seminar/Presentation:**

1. Discuss or Present Latest changes in the Negotiable Instrument act and its implications.
2. Discuss various implied conditions and warranties attached with sale of particular product.
3. Discuss Indemnity and Guarantee given by any marketer or a manufacturer under sale of goods act.
4. Discuss the technical aspects of contract between two parties on phone or on internet.

**Text Books:**

1. Business & Industrial Laws: (For B.Com Semester-II University of Delhi) 2<sup>nd</sup> Edition: By: M.C. Kuchhal, Vikas Publishing House Pvt Ltd.

**References:**

- (a) Mercantile Laws: S.S.Gulshan, 4<sup>th</sup> Edition, Excel Books.
- (b) Legal Aspects of Business: Ravinder Kumar, Cengage Learning India Pvt. Ltd, 2<sup>nd</sup> Edition,
- (c) Business Laws by: C.L.Bansal, Excel Publication
- (d) Business Laws: Bhagwati Pillai, S Chand & Co.
- (e) Mercantile Laws: Satish B. Mathur, 2<sup>nd</sup> Edition Tata McGraw-Hill, New Delhi.
- (f) Legal Aspects of Business, Text, Jurisprudence, and Cases, By: Daniel Albuquerque, Oxford University Press, New Delhi.

## Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks	(15)
OR		
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks	(15)
Q-2(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks	(15)
OR		
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks	(15)
Q-3(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks	(16)
OR		
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks	(16)
Q-4 (A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks	(16)
OR		
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks	(16)

**Note.** - University examination will be of 70 Marks and 135 minutes (2.15Hrs.)



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**CC502: BUSINESS ENVIRONMENT**

**Introduction:** No business enterprise can exist in a vacuum. It is an integral part of the society in which it exists. Therefore, decisions in a business enterprise and its performance is always influenced by a number of varied factors. For efficient and effective decision making, the business enterprise must understand its relationship with the surrounding environment.

**Objective:** The objective of this course is to sensitize towards the overall business environment within which organization has to function and to provide insight to students of its implication for decision making in business organizations.

**Course Contents :**

Module No.	Modules/ Sub Modules
1	<p><b>1.1 Introduction to Business Environment</b>            Concept, Definition &amp; Importance of Business Environment, Internal &amp; External environment of business</p> <p><b>1.2. Economic Environment</b>            Reforms in Indian Money Market, Primary Capital Market &amp; Secondary Capital Market .</p>
2	<p><b><u>2.1 Union Budget:</u></b>            Concept, Main constituents of Budget, Various types of Budgetary Deficits. Price &amp; Distribution controls: Objectives, Price controls; Direct Vs Indirect, Administered prices, Dual pricing, Subsidisation, Public Distribution System. Privatisation: Concept, Ways of privatisation, Disinvestment process in India. Exit Policy</p>
3	<p><b><u>Global Environment</u></b>            Globalisation: Definition, Meaning &amp; indicators of Globalisation Foreign Investment Flows: Concepts of FDI, FPI &amp; Role of Foreign Investments. Introduction of GATT, Origin &amp; Objectives of WTO, Impact of WTO on Indian Economy. MNCs: Meaning of MNC &amp; TNC, Benefits from MNCs, Problems brought by MNCs. EXIM Policy (Latest)</p>
4	<p><b>4.1 Social Environment</b>            Meaning of Social Responsibility of Business &amp; various social responsibility of Business. Business Ethics: Meaning &amp; Its importance Consumerism: Concept, Consumer Rights &amp; Consumerism in India</p> <p><b>4.2 Technological &amp; Natural Environment</b>            Concept of Technology &amp; Innovation, Sources of Technology Dynamics Concept of Natural Environment &amp; its impact on Business</p>

**Topics for Assignments**

1. Detailed study of union budget.
2. Latest provisions of a new EXIM policy.
3. How SEBI works?
4. Effects of globalization on world economy.
5. Disinvestment process in India.

### **Topics for Seminars**

1. Discussion over the union budget of that year.
2. Impact of FDI & FPI on Current Account Deficit.
3. Is Globalisation a tool in the hands of MNCs to enter in any country?
4. Business Ethics & MNCs.
5. Latest challenges present in modern business environment.
6. Detailed discussion on benefits and limitations of latest budget.
7. How administered prices affect the functioning of the economic system.
8. Recent changes in the attitudes of corporate in relation to CSR.

### **Text Books:**

1. Economic environment of business by H.L. Ahuja, S. Chand
2. Business Environment: Text & Cases, Francis Cherunilam, Himalaya Publishing House,

### **Reference Books :**

1. Essentials of Business Environment, K.Ashwathappa, Himalaya Publishing House, 6th Edition:
2. Indian Economy, S.K.Misra & V.K.Puri, Himalaya , Edition:25th
3. Indian Economy, Ruddar Datt & K.P.M Sundharam, S.Chand & Company Ltd.,57th Edition

## Structure of Course Examination

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Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
OR		
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
Q-2(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
OR		
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
Q-3(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
OR		
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
Q-4 (A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)
OR		
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)

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**CC503: ORGANISATIONAL BEHAVIOUR (Paper-1)**

**Introduction:** Organisational Behaviour is an integration and application of behavioural sciences to work situations. In a continuous changing environment and culture many opportunities remain for organizational improvement.. Organizational behaviour provides a human perspective towards organizational effectiveness

**Objective:** The syllabus of this subject is designed to provide valuable inputs for understanding, reasoning , predicting and controlling human behaviour. Various theories and topics have been covered to relate the subject to real-world problems and issues.

**Course Contents :**

Module	Modules/ Sub Modules
<b>1</b>	<p><b>Introduction to Organisational Behaviour</b>            Reference book: Organizational Behavior Authors: Keith Davis &amp; Newstrom-11th edition Publisher: Tata McGraw            Definition of Organisational Behaviour            Contributing disciplines to the field of Organisational Behaviour            Objectives of Organisational Behaviour            Limitations of Organisational Behaviour            Forces affecting the nature of modern organizations            People- structure-technology-environment            Models of Organisational Behaviour            i) Autocratic , ii) Custodial iii) Supportive , iv) Collegial v) System            Complete Pay/Reward Pyramid</p>
<b>2</b>	<p><b>Foundations of Individual behaviour</b>  <b>Reference book:</b> Organizational Behavior Authors: Stephen Robbins &amp; Seema Sanghi, Publisher: Pearson Education (2006)            Biographical characteristics            Age-gender-tenure-ability (including intellectual, physical and job-fit ability)            Learning-meaning and definition            Shaping as a managerial tool            Attitudes-meaning and definition            Types of attitudes            i) Job satisfaction , ii) Job involvement , iii) Organisational commitment            Personality-Meaning and definition            Major personality attributes influencing Organisational Behaviour            i) Locus of control            ii) Machiavellianism            iii) Self-Esteem            iv) Self –Monitoring            v) Risk-taking            vi) Type-A Type-B            vii) Pro-active personality            Short notes            i) Perception            ii) Selective perception            iii) Values            iv) Emotions</p>
<b>3</b>	<p><b>Foundations of Group Behaviour</b>            Reference book: Organizational Behavior Authors: Stephen Robbins &amp; Seema Sanghi, Publisher: Pearson Education (2006)            Group –meaning and definition            Stages of group development (5 stage model)            Role: meaning role- identity, role-perception, role- expectation, role-conflicts, role-ambiguity. Status : meaning,</p>

	<p>Sources of status, Significance of status  Reference book for the topic “Status” : Organizational Behavior Authors: Keith Davis &amp; Newstrom-11th edition ,Publisher: Tata McGraw Techniques of group-decision making (with merits &amp; demerits)  i) Brainstorming , ii) Nominal group technique  Teams : meaning  Types of teams  i) Problem-solving , ii) Self-managed  iii) Cross-functional , iv) Virtual  Skills used in effective team building Consultation skills Research &amp; presentation skills Inter-personal skills , Reference book for the topic “Skills used..... ” : Organizational Behavior Authors: Keith Davis &amp; Newstrom-11th edition ,Publisher: Tata McGraw</p>
<b>4</b>	<p><b>Foundations of Organisational Structure</b>  Reference book: Organizational Behavior Authors: Stephen Robbins &amp; Seema Sanghi, Publisher: Pearson Education (2006)  Types of Organisational structures  i) Matrix Organisation  ii) Virtual organization  iii) Boundaryless Organisation  Power-meaning &amp; definition  i) Bases of power , ii) Power Tactics  Managing change  Reference book for the topic –Managing change : Organizational Behavior Authors: Keith Davis &amp; Newstrom-11th edition ,Publisher: Tata McGraw  i) Levin’s 3 step model of change  ii) Implementing change successfully (including building support for change)  iii) Resistance to change (types &amp; reasons)  Organisational Development-meaning &amp; definitions Benefits and limitations of OD</p>

**Suggested topics for seminars and presentations:**

- i) Whistle-blowing
- ii) Communication barriers
- iii) Performance appraisal and motivation
- iv) Super leadership

**Suggested topics for assignments:**

- i) Organizational Development process
- ii) Employee participation programmes
- iii) Power politics
- iv) Characteristics of Organizational Behaviors

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Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
OR		
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
Q-2(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
OR		
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
Q-3(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
OR		
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
Q-4 (A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)
OR		
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)

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**CC504: Operations Research & Quantitative Techniques**

**Introduction:** The student will understand the basic operations research concepts and terminology involved in Linear Programming Problem, Transportation & Assignment Problems, PERT & CPM, Game Theory. The course focuses on how to interpret and solve business-related word problems and to develop simple O.R. models from a business perspective.

**Objective:** To create a better understanding of Operations Research concepts in solving business and commerce related problems. The course serves as a good foundation for further study in management, accounting, marketing and finance.

**Course Contents :**

Module	Modules/ Sub Modules
<b>1</b>	<b>1. Overview of Operations Research(OR)</b> 1.1 Origin of OR 1.2 OR Models and Modeling 1.3 Application and Scope of OR <b>2. Linear Programming Problem (LPP)</b> 2.1 Introduction and General Mathematical Formulation of LPP 2.2 Assumptions of LPP 2.3 Formulation of LPP – application of LPP 2.4 Graphical Solution 2.5 Dual formulation of LPP
<b>2</b>	<b>Transportation Problems (TP)</b> 1.1 General Mathematical Formulation of TP 1.2 IBFS using North West Corner Rule (NWCR), Least Cost Method (LCM) and Vogel's Approximation Method (VAM) 1.3 Optimum solution using Modified Distribution (MODI) method 1.4 Solutions of TP under special cases of degeneracy, multiple, unbalanced, restricted and maximization.
<b>3</b>	<b>Network Models and Methods</b> 1.1 Introduction to network, network diagram, concepts of event and Activity, critical path 1.2 PERT 1.3 CPM 1.4 Forward pass, Backward pass 1.5 Calculating EST, EFT, LST, LFT, Float of an activity and event
<b>4</b>	<b>1. Game Theory</b> 1.1 Introduction of Game Theory and some basic terms 1.2 Pure and Mixed strategy games 1.3 Two-Persons Zero-Sum Games 1.4 The Maximin- Minimax Principle 1.5 Games without saddle point (Mixed strategies) 1.6 Reduce game by Dominance <b>2. Assignment Problems(AP)</b> 2.1 General Mathematical Formulation of AP 2.2 Hungarian Method of solving AP 2.3 Solutions of AP under special cases of unbalanced, maximization & restricted

**Assignments:**

1. Assignments on Linear Programming Problem
2. Assignments on Transportation Problems
3. Assignments on Network Analysis
4. Assignments on Game Theory and Assignment Problem

**Seminar Topics:**

- a. Prepare a project on application of Linear Programming Problem
- b. Prepare a project on application of Assignment Problem

**Reference Books:**

1. An Introduction to Management Science: Quantitative Approach to Decision Making by Anderson, Sweeney & Williams – Cengage (Erstwhile Thomson) Publications 11e
2. Practical Management Science by Winston & Albright – Cengage Erstwhile Thomson) Publications
3. Introduction to Operations Research by Hillier & Lieberman – TataMcGraw Hill Publication
4. Introduction to Operations Research by H. A. Taha- PHI Publications
5. OR Techniques for Management by V. K. Kapoor – Sultan Chand & Sons
6. OR Theory & Practice by J. K. Sharma – McMillan Publications
7. Operations Research by Premkumar Gupta & D. S. Hira - S. Chand Publications
8. Quantitative Analysis for Management by Render, Stair, Hanna & Badri – Pearson Publications Quantitative Techniques in Management by N. D. Vohra – Tata Mcgraw Hill Publications

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Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
OR		
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
Q-2(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
OR		
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
Q-3(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
OR		
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
Q-4 (A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)
OR		
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)

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**Bachelor of Business Administration**

**Semester-V**

With Effect From Academic Year 2016-17

**CC505: INTERNATIONAL BUSINESS**

**Introduction:** In today's global environment business has become boundary less but still much legal, market and political hurdles rustics business operations globally. It demands evaluation of every opportunity in international business as well as evaluation of every country for exploration of business activities. The intention is to have basic understanding of exploring business internationally.

**Objective:**

- To understand Globalization, International Trade
- To know the procedure of operating business internationally
- To evaluate the opportunities in respect of different countries.
- To explore the avenues of entering the International Market

**Course Contents :**

Module	Modules/ Sub Modules
1	<p><b>Frame work for International Business</b></p> <ul style="list-style-type: none"> <li>•Globalization: Concept and factors affecting globalization and Restructuring ;</li> <li>•International Business: Reasons for expansion ;</li> <li>•Concepts: International Trade, International Marketing, International Investment, International Management and Global Business ;</li> <li>•New Trade Theory: Internal and External Economics of Scale ;</li> <li>•International Political System and Ideologies:</li> </ul> <p><b>Types of Governments, Economies System, Political System</b></p> <ul style="list-style-type: none"> <li>•Principles of International Law ;</li> <li>•Cultural Orientation in International Business</li> </ul> <p>(Book: International Business: Rakesh Mohan Joshi, Oxford University Press)</p>
2	<p><b><u>Tools for International Business:</u></b></p> <p>Tools for country Selection, Market Potential Index, Global Competitive Index , FDI Confidence Index ,Global Political Risk Index (Only Concepts), International Product Life Cycle , International Monetary System, Fixed and Floating Exchange Rates, Modes of Payment in International Trade , Advance Payment , Recoverable and Non Recoverable Letter of credit Consignment Sales, Open Account, (Books: International Business: Rakesh Mohan Joshi, Oxford University Press and International Business by: Justin Paul, Tata McGraw Hill)</p>
3	<p><b><u>Strategy and Structure of International Business</u></b></p> <ul style="list-style-type: none"> <li>•Market Entry Strategies: Exporting Contractual Agreement International SA Joint Venture Other Entry Mode</li> <li>•Business Expansion Modes: Trade Related Modes oContractual Modes Investment Modes (Sub-modes are not to be asked separately). (Books: International Business: Rakesh Mohan Joshi, Oxford University Press)</li> </ul>
4	<p><b><u>Export &amp; Import Procedure</u></b></p> <p>Entire Export and Import Procedure (Ch-26 PP 487 to 510)</p>

**Topic for Assignment:**

1. Discuss the efforts of particular company or industry in international Market
2. Discuss the efforts of foreign companies in entering in Indian Market
3. Evaluate any country on the basis of Market Potential Index Global Competitive

## Index

4. Explain International Product Life cycle of any Product.
5. Discuss any two Market Entry strategy adopted either by any industry or company for International Market.
6. Explain in detail entire Export Procedure for exporting any one product from India to Europe or Russia or USA or other Country.

### **Topic for Presentation:**

1. Discuss New Trade Theory and its impact in detail
2. Relevance of Cultural Orientation in International Business
3. Discuss Trade Related Modes of entry in International Business with reference to either FMCG products, Consumer Durables or Food and Beverage offering companies.
4. Critically evaluate Export Policy of Government of India with reference to particular Industry.

### **Recommended Text Book:**

1. International Business By: Rakesh Mohan Joshi, Oxford University Press
2. International Business:, By Justin Paul ,5th Edition, PHI
3. International Business, By: P. Subbarao, 2nd Edition, Himalaya Publishing House.

### **Reference Books:**

1. Global Business : Mike Peng and Deepak Srivastava , Cengage Publications
2. International Business: By Charles Hill and Arun Jain , Tata Mc Graw Hill Publication

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**Semester-V**

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**CC506: DIRECT TAX**

**Introduction:**

Taxation is a very important aspect for working as well as personal decisions of an individual. Knowing Direct tax more importantly Income tax policies and rules can help a student to understand and calculate personal income tax and also help in tax planning decisions.

**Objective:**

- To impart knowledge of the basic principles underlying the substantive provisions of Income tax to the students.
- To equip students with the application of principles and provisions of above tax laws in computation of income of Individuals under various heads of income and their assessment procedures.

**Course Contents :**

Module No.	Modules/ Sub Modules
1	<p><b>A) Introduction to Income Tax:</b></p> <ul style="list-style-type: none"> <li>- History- Back ground of Income Tax Act, 1961.</li> <li>- Definitions : Meaning of Assessment year, Previous year, Person, Assessee, Income, Gross Total Income, Taxable income, Agricultural Income.</li> </ul> <p><b>B) Residential Status of an Assessee:</b></p> <ul style="list-style-type: none"> <li>- Determination of Residential Status</li> <li>- Incidence of Tax on basis of Residential Status</li> </ul> <p><b>C) Income exempt from Tax</b></p>
2	<p><b><u>Determination of Income under the head Salaries:</u></b></p> <ul style="list-style-type: none"> <li>-Different forms of Salary</li> <li>-Retirement Benefits</li> <li>-Allowances &amp; Taxable and Exempt Perquisites</li> <li>-Provisions regarding Provident Fund</li> <li>-Deductions under this head of Income</li> </ul>
3	<p><b><u>Determination of Income under the head Profits and Gains of Business and Profession:</u></b></p> <ul style="list-style-type: none"> <li>-Incomes covered under this head</li> <li>-Allowable expenses, expressly disallowed expenses</li> </ul>
4	<p><b><u>Basic knowledge about following heads of Income:</u></b></p> <ul style="list-style-type: none"> <li>A) Income from House Property (Only Theory)</li> <li>B) Income from Capital Gain (Only Theory)</li> <li>C) Income from Other Sources (including computation)</li> </ul>

**Topics for Assignment:**

1. Assessment Procedure: Forms for filing returns and Time limit for filing return &Types of Assessment
2. Tax Holidays for different Industries
3. Income Tax Authorities
4. Special Provisions relating to taxability of Non-Residents.(S 115C to 115I)

**Topics for Seminar/Quiz :**

- a. Tax Planning, Tax Avoidance, Evasion and Tax Management.
- b. Direct Tax Code
- c. PAN
- d. Computation of Tax( Tax slabs and Tax Rate)
- e. Set off and Carry Forward of Losses
- f. Clubbing of Income

**Text Book:**

1. Students' Guide to Income Tax : Taxmann Publications
2. Dr. V.K Singhanian & Dr. Monica Singhanian

**7. Reference Books :**

1. Direct Tax Law by T.N. Manoharan – Snowwhite Publications(P) Ltd.
2. Systematic Approach to Income Tax- Bharat Publication Structure of Course Examination



## Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
OR		
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
Q-2(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
OR		
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
Q-3(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
OR		
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
Q-4 (A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)
OR		
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)

**Note.** - University examination will be of 70 Marks and 135 minutes (2.15Hrs.)



**K.S.K.V. Kachchh University**  
**Bachelor of Business Administration**  
**Semester-V**

With Effect From Academic Year 2016-17

**CC507A : Advanced Financial Management (Paper-I)**

**Introduction:**

Over the last two decades, Indian business and finance have considerably changed owing to deregulation, liberalization, privatization and globalization. In wake of these changes and developments, the subject of Advanced Financial Management has assumed all the more importance.

**Objective:**

- The syllabus aims to develop a thorough understanding of the concepts and theories in Financial Management.
- It intends to give an understanding of various financial decisions which has impact on shareholders and wealth creation.
- To develop familiarity with the analytical techniques helpful in financial decision making.

**Course Contents :**

<b>Module No.</b>	<b>Modules/ Sub Modules</b>
<b>1</b>	Meaning and importance of Cost of Capital Explicit and Implicit Costs , Measurement of Specific Costs , Weighted Average and Marginal Cost of Capital (including sums using market and book value weights) Capital Asset Pricing Model (excluding sums) C) Income exempt from Tax
<b>2</b>	Valuation of bonds/debentures , Yield to Maturity (YTM) Short-cut Method (as per Khan and Jain) Valuation of Preference Shares Valuation of Equity Shares: no growth, constant growth and multi-stage growth models
<b>3</b>	<b><u>Risk Management and Derivatives</u></b> Concept of Risk and Uncertainty Meaning and Characteristics of Derivatives Meaning of: 1.Spot , 2.Forward Contracts 3.Future Contracts , 4.Options: Call and Put Difference between Forwards and Futures Difference between Futures and Options Risk Evaluation Approaches in Capital Budgeting 1.Risk Adjusted Discount Rate , 2.Certainty Equivalent Approach 3.Decision Tree
<b>4</b>	<b><u>Dividend Theory</u></b> Meaning of Dividend , Types of Dividend Policy ,Determinants of Dividend Policy Dividend Theories: 1.Walter Model , 2.Gordon Model , 3.Modigliani-Miller (MM) Model

### **Topics for Assignment**

1. Practical Application of Cost of Capital
2. Concepts of Value
3. Important terms in Options Contract
4. Financial Engineering

### **Topics for Seminar and Presentation**

1. Shareholder Value Creation
2. A Study on trends in dividend policy in Indian Companies
3. Foreign Exchange markets and Dealings
4. Foreign Exchange Risk Management.

### **Recommended Textbooks:**

1. Financial Management by Khan & Jain (5th Edition), McGraw Hill – For Units 1, 2 & 3
2. Strategic Financial Management by Ravi M Kishore (2nd Edition), Taxmann – For Units 3 & 4

### **Reference Books:**

1. Financial Management by Prasanna Chandra (7th Edition), Tata McGraw Hill
2. Financial Management by I M Pandey (9th Edition), Vikas Publishing Structure of Course Examination

## Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
OR		
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
Q-2(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
OR		
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
Q-3(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
OR		
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
Q-4 (A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)
OR		
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)

**Note.** - University examination will be of 70 Marks and 135 minutes (2.15Hrs.)



**K.S.K.V. Kachchh University**  
**Bachelor of Business Administration**  
**Semester-V**

With Effect From Academic Year 2016-17

**CC507B : Advanced Marketing Management (Paper-I)**

**Introduction:** The field of management has undergone a sea change and has today assumed a form of a profession with a well-defined body of knowledge. Different functions of management have got importance as per the environmental changes. After, 1950's Marketing Management has assumed an important role in the organization. With continuously evolving and due to the newer trends, the subject has become wider and wider.

**Objective:** This course is designed in such a way as to provide the students an understanding of the different contemporary and relevant topics in the subject of marketing management with deeper penetration so that the students can choose the particular area of specialization even under the Marketing Management as per their interest in future.

**Course Contents :**

Module No.	Modules/ Sub Modules
1	<p><b>BRAND MANAGEMENT (10 Hours)</b></p> <p><b>a. Meaning of Brand</b></p> <p><b>b. Brand the Product</b></p> <p><b>c. Brand Architecture</b></p> <p>i. Portfolio Roles, ii. Product Market and Context Roles , iii. Brand Portfolio structure</p> <p><b>d. Brand Equity</b></p> <p>i. Concept of Brand Equity , ii. Brand Image and its dimensions</p> <p>iii. Brand Awareness and Brand Image</p> <p><b>e. Brand Identity</b></p> <p>i. Concept ,ii. Inner and Outer core of Brand Identity</p> <p>iii. Brand Identity Perspectives , iv. Brand Identity Prism (to be explained with illustration)</p> <p>1. Physique , 2. Relationship , 3. Reflections , 4. Personality</p> <p>5. Culture , 6. Self Image,</p> <p><b>f. Brand Positioning</b></p> <p>Book : Product Policy and Brand Management-Text and Cases - By: Chitale and Gupta-PHI</p>
2	<p><b>MARKETING RESEARCH-1 (10 Hours)</b></p> <p>a. Definition of Marketing Research</p> <p>b. Marketing Research Process</p> <p>c. Classification of Marketing Research Designs</p> <p>d. Primary Data versus Secondary Data (Advantages, uses and Disadvantages of secondary data)</p> <p>e. Primary Data: Quantitative Research &amp; Qualitative Research</p> <p>f. Survey Methods:</p> <p>i. Telephone Method ,ii. Personal Method</p> <p>iii. Mail Method ,iv. Electronic Method</p> <p>g. Focus group interview and In-depth interview</p>

	<p>h.Primary Data: Observation Methods:  Structured v/s unstructured observations, Disguised v/s undisguised methods,  Natural v/s continued observation, Personal Observation  Mechanical Observation, Audit Observation, Content Analysis  Trace Analysis</p>
3	<p><b><u>MARKETING RESEARCH -2 (10 Hours)</u></b>  <b>a.Primary Scales of Measurement:</b>  Nominal, Ordinal, Interval, Ratio  <b>b. Itemized Rating Scales</b>  Likert Scale, Semantic Differential Scale, Staple Scale  <b>c.Questionnaire Definition</b>  Objectives of questionnaire, Questionnaire design process  <b>d.Observational Forms</b>  <b>e.Sampling Design Process</b>  <b>f.Sampling Techniques</b>  <b>g.Data Preparation Process (in brief) Coding</b>  Tabulation: One way table and two way table  <b>h.Report Preparation and presentation process in brief.</b>  Format of the Research Report, Graphical Presentation</p>
4	<p><b><u>SERVICES MARKETING (10 Hours)</u></b>  a.Definition  b.Characteristics of Services  c.Service Flower  d.Reasons for the Growth of Service Sector  e.Services Marketing Mix (7 P's)  f.Demand Variations In services  g.Strategies for demand management  h.Determinants of Service Quality  i.Terms:,i.Internal Marketing , ii.External Marketing,  iii.Interactive Marketing  j.Gap Model of Service Quality  Book : Services Marketing – K. Rama Mohana Rao, Pearson Education.</p>

**Topics of Assignment:**

1. Develop and Compare Brand Architecture of any Two FMCG Brands with specific Product Category.
2. Design Service Flower of any type of Service.
3. Prepare Research proposal for any Marketing Problem.
4. Draft a Questionnaire to survey the consumer satisfaction and loyalty of any product or service.

**Topics for Presentaion:**

1. Discuss Branding Strategy and Brand Elements of newly launched Brand in the Market.
2. Discuss the Value chain concept of any Service in detail
3. Compare various Sampling Methods with reference to research design.

**Reference Books:**

1. Marketing Management, 13th Edition: A South Asian Perspective, Abraham Koshy and Mithileshwar Jha, Philip Kotler and Kevin Keller.
2. Marketing Management, Rajan Saxena, 4th Edition, Tata-Mcgraw Hill.

3. Marketing Management – Global perspective, V S Ramaswamy and S Namakumari, Indian context; 4th Edition Macmillan Publishers India Ltd.
4. The New Strategic Brand Management - Creating And Sustaining Brand Equity Long Term
5. Services Marketing – People, Technology, Strategy, Christopher Lovelock & Jochen Wirtz
6. Exploring Marketing Research, William Zikmund.
7. Compendium of Brand Management, S. A. Chunawalla, Himalaya Publishing House.
8. Services Marketing – S.M. Jha
9. Research Methodology – Methods and Techniques, C. R. Kothari.
10. Research Methodology – R.Guvery, U K Sudha Nayak, M. Girija. R. Meenakshi, S. Chand

## Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
OR		
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
Q-2(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
OR		
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
Q-3(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
OR		
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
Q-4 (A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)
OR		
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)

**Note.** - University examination will be of 70 Marks and 135 minutes (2.15Hrs.)





**K.S.K.V. Kachchh University**  
**Bachelor of Business Administration**  
**Semester-V**

With Effect From Academic Year 2016-17

**CC507C :Advanced Human Resource Management (Paper-I)**

**Introduction:** The role of HRM in organizations has gained tremendous importance over the years. It has come some way from ‘Personnel Management’ and today, is looked upon as a strategic partner. Organizations with global presence, movement of workforce across geographical boundaries have challenged the HR function as never before. The aim of this course is to provide the under-graduate students with some knowledge about the important sub-functions of HRM; functions that have not been covered in the core courses Basic Human Resource Management and Human resource Management in Semesters III and IV.

**Objective:**

- The strategic Role of HRM,
- The environment in which the HRM function is performed,
- The meaning and difference between Performance Appraisal and Performance Management,
- How strategic pay plans and employee benefits are determined.

**Course Contents:**

Module No.	Modules/ Sub Modules
1	<p><b>Evolution of Strategic Human Resource Management</b></p> <ul style="list-style-type: none"> <li>-Personnel management -&gt; HRM -&gt; SHRM</li> <li>-Definition and components of SHRM</li> <li>-Objectives of SHRM</li> <li>-Difference between traditional HRM and SHRM</li> <li>-Difference between SHRM and HR strategies</li> <li>-Link between HR strategy and business strategy</li> <li>-Investment perspective of HR</li> <li>-Risk involved in investment in Human Assets</li> <li>-Factors determining the investment orientation of an organisation</li> </ul>
2	<p><b>Understanding the Concept of SHRM and HR Environment</b></p> <ul style="list-style-type: none"> <li>-Barriers to strategic HR</li> <li>-Benefits of SHRM</li> <li>-Competencies required of HR department to become a strategic partner</li> <li>-Essential elements of strategic HR</li> <li>-Environmental trends affecting HRM:               <ul style="list-style-type: none"> <li>•Trends in Business Environment</li> <li>•Changing nature of work</li> <li>•Demographic, Societal and workforce trends</li> <li>•Changing nature of Employment Relationship</li> </ul> </li> <li>-HRM a changing function               <ul style="list-style-type: none"> <li>•Roles associated with Management of HR (Classification given by Ulrich)</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>•Partnership of HR and Line Managers (Strategic Human Resource Management by Tanuja Agarwala)</li> </ul>
3	<p><b>Performance Management and Appraisal</b></p> <ul style="list-style-type: none"> <li>-Comparison between the two</li> <li>-Why Performance Management?</li> <li>-Supervisor's Role in appraising performance</li> <li>-Methods of Performance Appraisal with important advantages and disadvantages</li> <li>•Alteration Ranking Method</li> <li>•Paired Comparison Method</li> <li>•Computerised and web Based Performance Appraisal</li> <li>•Electronic Performance Monitoring (EPM)</li> <li>-How to avoid appraisal problems?</li> </ul> <p>(Human Resource Management by Dessler &amp; Varkkey)</p>
4	<p><b>Determining Strategic Pay Plans And Employee Benefits</b></p> <ul style="list-style-type: none"> <li>-Basic factors in determining pay rates</li> <li>•Legal consideration in compensation</li> <li>•Union influence on compensation decisions</li> <li>•Competitive strategy, corporate policies and compensation</li> <li>•Equity and its impact of pay rates</li> <li>-Process of establishing pay rates:</li> <li>•Salary Survey</li> <li>•Job Evaluation</li> <li>•Grouping similar jobs together</li> <li>•Pricing each pay grade</li> <li>•Fine tuning pay rates</li> <li>-Competency Based Pay – meaning, reasons, advantages and disadvantages</li> <li>-Flexible benefits programme</li> <li>1.Cafeteria Approach</li> <li>2.Flexible Work Arrangements</li> <li>-Flexi time and its effectiveness</li> <li>-Compressed work week and its effectiveness</li> <li>3.Other flexible work arrangement</li> <li>-Job sharing</li> <li>-Work sharing</li> <li>-Telecommuting</li> </ul> <p>(Human Resource Management by Dessler &amp; Varkkey)</p>

**Topics for assignments:**

1. Four levels of integration between the HR functions and the Strategic Management function.
2. Linking of HR systems to organization maturity (Essentials of Strategic Human Resource Management by Dr. Anjali Ghanekar)
3. Compensating Executives and Managers
4. Compensating professional employees. (Human Resource Management by Dessler & Varkkey)

**Topics for seminars:**

1. Designing Performance Management Systems.
2. Balance Score Card and HR Score Card.
3. HR manager as a change agent

**Reference Books:**

1. Human Resource Management By Gary Dessler and Biju Varkkey Pearson Prentice Hall 12th Edition
2. Strategic Human Resource Management By Tanuja Agarwala Oxford University Press 2007 Edition
3. Human Resource Management (Text and Cases) By S. S. Khanka S.Chand and Company Limited Reprint 2007
4. Essentials of Strategic Human Resource Management By Dr. Anjali Ghanekar Everest Publishing House First Edition 2009

## Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

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Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
Q-2(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
OR		
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
Q-3(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
OR		
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
Q-4 (A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)
OR		
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)

**Note.** - University examination will be of 70 Marks and 135 minutes (2.15Hrs.)



**K.S.K.V. Kachchh University**  
**Bachelor of Business Administration**  
**Semester-V**

With Effect From Academic Year 2016-17

**CC507D :Advanced Taxation And Law (Paper-I)**

**Introduction:** Although a consumer always pays Indirect Taxes such as VAT and Service Tax, most of them are unaware of the concept, types and government policies for indirect taxes. This knowledge along with direct tax will complete the taxation curriculum for B.B.A.

**Objective:**

- To introduce indirect tax laws in force and relevant rules and principles.
- To introduce the basic concepts of Service Tax and Excise Law in force in India.

**Course Contents :**

<b>Module No.</b>	<b>Modules/ Sub Modules</b>
<b>1</b>	<b>SERVICE TAX:</b> <ul style="list-style-type: none"><li>- Evolution and Need of Service Tax</li><li>- Concept of Taxable Services and Exempt Services</li><li>- Classification of Taxable Services</li><li>- Registration Procedure</li><li>- Payment of Service Tax</li></ul>
<b>2</b>	<b>SERVICE TAX:</b> <ul style="list-style-type: none"><li>- Valuation of Taxable Services</li><li>- Periodical Service Tax Returns</li><li>- Concept of CENVAT Credit</li><li>- Concept of Adjudication, Appeals, Demand, Refund and Penalties.</li></ul>
<b>3</b>	<b><u>CENTRAL EXCISE:</u></b> <ul style="list-style-type: none"><li>- Nature of Excise Duty, Legislative History, Coverage, Levy and Collection of excise duties under the Central Excise Act, 1944</li><li>- Definitions of Excisable Goods, Factory and Manufacture under the Central Excise Act.</li><li>- Provisions governing Manufacture and Removal of excisable goods.</li><li>- Classification of goods under Central Excise Tariff Act, 1985 with reference to rules of interpretation.</li><li>- Assessment including Provisional Assessment, Self-Removal Procedure, Payment of duty and Date for determination of rate of duty. Record-based control and Production-based control.</li></ul>
<b>4</b>	<b><u>CENTRAL EXCISE:</u></b> <ul style="list-style-type: none"><li>- Concept of Valuation under the Central Excise Act, 1944, Central Excise Valuation (Determination of Price of Excisable Goods) Rules, 2000</li><li>- Registration Procedures Benefits to Exporters</li><li>- Concept of CENVAT Credit</li><li>- Exemption for Small Industries</li></ul>

**Topics for Assignment:**

1. Services which are Exempt from Service Tax.
2. Procedure for Filing Service Tax Return and important issues relating to such return.
3. Documents required for availing CENVAT Credit.

**Topics for Seminar/Quiz:**

1. Applicability of Service Tax and its current rate.
2. Case study relating to Service Tax.
3. Small scale exemption under Central Excise Law.
4. Case study relating to Central Excise.

**Text Book:**

1. Indirect Taxes Law and Practice : Taxmann By: V.S. Datey

**Reference Book :**

1. Students' Guide to Indirect Taxes : Aadhya's Pvt. Ltd.By: Yogendra Bangar, Vandana Bangar and Vineet Sodhani

## Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
OR		
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
Q-2(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
OR		
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
Q-3(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
OR		
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
Q-4 (A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)
OR		
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)

**Note.** - University examination will be of 70 Marks and 135 minutes (2.15Hrs.)



**K.S.K.V. Kachchh University**  
**Bachelor of Business Administration**  
**Semester-V**

With Effect From Academic Year 2016-17

**CC507E : Banking And Insurance (Paper-I)**

**Objective:** The objective of this paper is to impart basic knowledge of Banking and Insurance Services to the students.

**Course Contents :**

<b>Module No.</b>	<b>Modules/ Sub Modules</b>
<b>1</b>	Introduction to banking - history of banks - meaning of banking - functions of bank - banker customer relationship - banking systems - unit banking - branch banking - banking sectors - corporate banking - retail banking - international banking - rural banking - role of banks in primary, secondary and tertiary sector
<b>2</b>	Structure of Indian banking system - Reserve bank of India - commercial banks - public sector banks - private sector banks - foreign banks - cooperative banks - state cooperative banks - district cooperative banks - primary credit societies - regional rural banks - development banks
<b>3</b>	Introduction to insurance - origin and development of insurance - functions of insurance - importance of insurance - principles of insurance - types of insurance contract - classification of insurance - life insurance - non life insurance - reinsurance - micro insurance - insurance intermediaries
<b>4</b>	Life insurance - essential features - advantages - different plans of life Assurance and annuities - policy condition and privilege - assignment and nomination - lapses and revivals - surrender values and loans - claims - double insurance. Non-Life Insurance - Meaning and Importance - Types - Fire - Marine - Motor - Health - Miscellaneous

**Topics of assignment:**

1. Retail banking
2. Rural banking
4. List of Public, Private and Foreign banks operating in India
5. Development banks
6. Public, Private and Joint Venture Insurance companies operating in India

**Topics of Seminar/Quiz**

1. KYC Norms
2. NABARD
3. Opening up of Insurance Sector

**Text Book:**

1. Elements of Banking and Insurance - By Jyotsna Sethi, Nishwan Bhatia

**Reference Book:**

1. K. P. M., Banking Theory Law and Practice by Sundhram, Sultan Chand
2. Banking and financial system - B. Santhanam, Sundharam & Varshney
3. Banking and Insurance - By R.K. Sharma, Shashi K. Gupta, Jagwant Singh
4. Principles of Insurance - By S.K. Jain



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Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
OR		
Q-1 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 1)	(15)
Q-2(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
OR		
Q-2 (B)	Answer two short questions carrying 7 and 8 marks respectively OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 2)	(15)
Q-3(A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
OR		
Q-3 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 3)	(16)
Q-4 (A)	Two objective questions carrying one mark each. (It can include: definitions, FIBs, True or false, one line answers, MCQs etc)	(02)
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)
OR		
Q-4 (B)	Answer two short questions carrying 8 marks each OR Any one question which could be a long question, case study, application of concepts, practical problem etc carrying 15 marks (Unit No. 4)	(16)

**Note.** - University examination will be of 70 Marks and 135 minutes (2.15Hrs.)